PK4 (Rising Kindergarteners)

Dear Pre K Parents,
Although summer has begun for the students, we would like to make sure that they retain what they've learned and continue to practice the necessary skills to give them a strong foundation on which to build. In that light, we are offering all students some practice opportunities over the summer. We will concentrate on math and language arts/reading.   Our students will have access to IXL over the summer, so we are using that as our main resource for practice. Below are the skills from the IXL program that Mrs. Cooper, the kindergarten teacher, has suggested.

MATH:
Count to 10
C.1Learn to count - up to 10
C.2Count dots - up to 10
C.3Count shapes - up to 10
C.4Count objects - up to 10
C.5Count using stickers - up to 10
C.6Count on ten frames - up to 10
C.7Show numbers on ten frames - up to 10
C.8Represent numbers - up to 10
**Also, practice tracing/writing numbers 1-10

Comparing
E.1Are there enough?
E.2 More
E.3Fewer
E.4Fewer and more - compare by counting
E.5Compare in a mixed group
E.6Compare numbers (larger and largest)
E.7Compare numbers (smaller and smallest)

Positions
F.1Inside and outside
F.2Left and right
F.3Left, middle, and right
F.4Top and bottom
F.5Top, middle, and bottom
F.6Above and below
F.7Beside and next to

Language Arts

Alphabet

B.1 Find the lowercase letter in the alphabet
B.2 Find the uppercase letter in the alphabet
B.3 Choose the lowercase letter that you hear
B.4 Choose the uppercase letter that you hear
B.5 Frequently confused letters: find the letter
 B.6 Frequently confused letters: find all the letters
B.7 Choose the lowercase letter that matches: easier letters
B.8 Choose the lowercase letter that matches: harder letters
B.9 Find all the lowercase letters
B.10 Choose the uppercase letter that matches: easier letters
B.11 Choose the uppercase letter that matches: harder letters
B.12 Find all the uppercase letters

Rhyming

C.1 Choose the words that have a given ending
C.2 Choose the picture that rhymes with the word

Blending and segmenting

D.1 Blend the sounds together to make a word
D.2 Identify the first sound in a word
D.3 Put the sounds in order

Consonants

E.1 Which two words start with the same sound?
E.2 Find all the words that start with a given sound
E.3 Which two words end with the same sound?
E.4 Choose the letter that matches the consonant sound